

LESSON DESIGN

The Relationships and Roles of Learning Activities, Guided Practice, Independent Practice

LEARNING ACTIVITY

Facilitator presents content and concepts to be learned to students. Begin the interaction of students with this material

(Direct teacher input, reading assignments, videos, internet, discussions with effective questioning strategies, etc.)

After initial presentation and student interaction of material to be learned, facilitator then MODELS and SHOWS students how material can be used or applied.

GUIDED PRACTICE

When students have a beginning understanding of materials and concepts and how they might be applied, then facilitator leads students through guided practice sessions in which students gain experience in using content and concepts.

INDEPENDENT PRACTICE

Once students have developed at least a minimal level of skill and fluency with the content and concepts, then they are ready to independently practice the application of the material in order to improve their skills and fluency with the material.

At the end of this part of this series of learning experiences, students should demonstrate that they know, understand, and can apply the material easily and with low levels of errors.