

Scoresheet – G

INSTRUCTIONAL DESIGN AND DELIVERY: PLANNING & TEACHING

4 = Excellent (clear, convincing, and consistent evidence)

3 = Quite Satisfactory (clear and convincing evidence)

2 = Needs Revision (limited evidence)

1 = Unacceptable (little or no evidence)

	Score
Instructional Design:	
a) Displays knowledge of the content and accurately identifies major concepts to be taught	
b) Designs lesson plans that include measurable objectives	
c) Designs lesson plans that include clear and appropriate procedures for engaging K-12 students	
d) Plans instruction sensitive to cultural and learning differences	
Instructional Delivery	
a) Has materials ready when needed	
b) Communicates clearly and positively	
c) Demonstrates knowledge of content	
d) Engages learners in the subject matter	
e) Promotes processes of inquiry	
f) Adjusts to accommodate differing learning needs and styles	
g) Projects a professional image (appearance, voice, demeanor)	

or	Student designed a lesson plan	
	Selected or modified a lesson plan	

Artifacts must also pass *IU Northwest Writing Competency* standards.

See Web: <http://www.iun.edu/~writenw/competencies.shtml>

ARTIFACT SCORE _____

Reviewer's Signature _____ **Date:** _____