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CETL welcomes an IU alumna as its new instructional technology specialist

By Charlotte Reed, Ed.D.

CETL has a new Instructional Technology Specialist, Jodie Lynn Reminder. Jodie comes to IU Northwest with a masters degree in instructional design from Purdue University Calumet and a bachelors degree in telecommunications from Indiana University Bloomington.



Reminder

Jodie's work experience has been varied, including writing and presenting training materials in the medical field, technical writing for a medical manufacturing company, professional writing and editing for television, which included writing on a team of comedic writers.

Her skills can be defined as academic, technical and creative. As a student, she was very analytical, adept with computers and a strong writer. In her work, all of these have come to be assets. She is skilled in Windows and Macintosh environments, knowledgeable in Adobe Video Products, Course Management Tools, Macromedia Studio Suite, and Microsoft Office Suite. Her favorite technical field is computer graphic animation, which she had a chance to work with while producing a variety show at IU Bloomington and volunteering at her church.

In applying for this job, Jodie wrote "I have the invaluable skill of placing my students at ease as they learn a new technology...I know the importance of being customer service oriented... I am often sought out because I treat individuals with dignity and respect whether I am teaching them a complex computer program or something as simple as how to send an e-mail." In speaking with her, it was evident that she would be a welcomed addition to our team and somebody with whom students, staff and faculty could relate.



CETL and the IU Northwest library collaborate to expand higher education collection

By Charlotte Reed, Ed.D.

The Center for Excellence in Teaching and Learning (CETL) and the library have joined efforts to expand IU Northwest's collection of books on higher education. Last year, CETL purchased more than 20 books to add to its collection, but felt that the Center's collection might be better utilized if they were more accessible. Dr. Charlotte Reed, Executive Director of the CETL, initiated discussions with the library to see if books in the CETL collection could be catalogued through the library, yet still maintained in a separate collection. It was through these discussions that the opportunity arose for CETL and the library to work together to further expand the library's collection and highlight various topics related to teaching and learning in higher education. Through the collaborative efforts of Tim Sutherland, M.L.S., Interim Director of Library Services, and Elonda Ervin, M.A., a graduate intern for CETL from Indiana State University and an adjunct faculty member in the Communications Department at IU Northwest, 70 new titles have been added to our higher education collection.

As one of her projects while interning with CETL, Ervin took on the huge task of identifying relevant books that might benefit IU Northwest faculty. She compiled this information in a database which was then shared with Sutherland and the library. To the delight of Ervin and CETL, the library was able to purchase all 70 titles identified by Ervin. Those books are now catalogued in the IUCAT system and are listed on the CETL website. Additional titles that were already owned by CETL will also be donated to the library and catalogued in their system, making them more easily available for checkout by faculty members. Among the titles purchased and now available for faculty checkout are:

Advice for New Faculty Members by Robert Boice

Library Shelf location: LB1778.2 .B63 2000

Teaching with Your Mouth Shut by Donald Finkel

Library Shelf location: LB1026 .F49 2000

Collaborative Learning Techniques: A Handbook for College

Faculty by Elizabeth Barkley, K. Patricia Cross, & Claire Major

Library Shelf location: LB1032 .B318 2005

Professors Are from Mars, Students Are from Snickers: How to Write and Deliver Humor in the Classroom and in Professional Presentations by Ronald Berk

Library Shelf location: LB2326 .B47 2003

Diversity in College Classrooms: Practices for Today's Campuses by Ann Johns & Maureen Sipp

Library Shelf location: LC212.42 .D58 2004

The library also agreed to provide a display area where books on teaching and learning will be highlighted according to various themes. The inaugural collection was on display at a special reception on September 22nd celebrating the collaboration. The display will be located on the third floor across from the elevators. Future displays will spotlight topics such as learning communities, mentoring, writing skills, teaching strategies, and teaching in various disciplines.

Sutherland and Reed are delighted to have come up with a way to keep our library's higher education collection current while stretching CETL's resources in a way that benefits faculty and students. Sutherland stated, "It is great having CETL located in the library, and there will be additional opportunities for the library to partner together with CETL on other initiatives and activities in the future." It is clear that this approach to collaboration offers some interesting possibilities.