

CETL names professional development grant winners

Each year, the Center for Excellence in Teaching and Learning provides numerous grants to faculty members interested in conducting research at the college/university level, implementing innovative teaching and learning projects, or traveling for the purposes of professional development related to teaching and/or learning. CETL is proud to announce that the following seven individuals have received professional development grants in the amount of \$250 - \$500.

Steven Dunphy, Ph.D.

Associate Professor of Management

Is the History of Management Thought in Jeopardy?

Dunphy will travel to Las Vegas to present a paper entitled, *Is the History of Management Thought in Jeopardy* at the American Society of Business and Behavioral Sciences annual conference. In this paper, he describes the use of a popular game show format to help get his students become more interested in the often overlooked topic of the history of management thought.

Using Hollywood's Greatest Film Scenes to Teach Concepts of Organizational Behavior and Management

Dunphy will purchase a number of DVDs containing the 10 Greatest Movie Scenes, and develop a pedagogical exercise based on those movie scenes to teach concepts of organizational behavior and management.

Karen Evans, Ph.D.

Associate Professor of Public and Environmental Affairs

Annual Conference on Teaching Public Administration

Evans will travel to Florida to attend the Annual Conference on Teaching Public Administration, the major pedagogical conference for public administration faculty. The theme of this year's conference is, "Teaching Public Administration in the Real World: Content, Audience, Delivery." Several SPEA faculty will attend the conference and present a panel focusing on their experience updating the Masters of Public Administration (MPA) core courses as part of a SPEA system-wide effort. Evans is especially interested in attending sessions focused on the teaching of public management and executive leadership in public affairs education and on service learning.

Rick Hug, Ph.D.

Associate Professor of Public and Environmental Affairs

Annual Conference on Teaching Public Administration

Hug will travel to Florida to attend the Annual Conference on Teaching Public Administration. He will present a panel presentation along with Evans, Zinner, and other SPEA faculty (see description of conference and panel above under Evans). Hug is especially interested in attending sessions focused on the teaching of statistics in public affairs education and on distance learning approaches.

Karl Nelson, Ph.D.

Assistant Professor of Psychology

Research on Class Participation

Nelson and his students in an upper level psychology course are conducting research regarding personality and learning motivations in relation to classroom participation and performance. The students have written up their initial findings and submitted a proposal to present at the Midwest Psychology conference to be held in Chicago in May. The CETL grant will provide funding for all six students involved in the research to attend the conference and present their research.

William Nelson, Ph.D.

Professor of Finance

Globalization Seminar

Nelson will attend the Centers for International Business Education and Research Globalization Seminar to gather information and learn new teaching techniques for incorporating the international dimensions of business into his classes. He will also be able to network with colleagues to obtain knowledge on the most recent trends in International Finance curriculums.

Manoj Pardasani, Ph.D.

Assistant Professor of Social Work

Cultural Sensitivity and Competence among Social Work Students

Pardasani will conduct a research study to evaluate the current level of cultural competence of students and examine the extent to which social works students are prepared for culturally sensitive practice with a diverse population. He will use the results of this study to identify necessary steps to accomplish that goal through curriculum design.

Denise Travis, Ph.D.

Director, Division of Social Work and Assistant Professor of Social Work

The Use of 'The Wiz' as a Teaching Tool in a MSW Groups Practice Class

Travis will travel to Detroit to present a paper at the International Symposium for the Advancement of Social Work with Groups. The paper describes her use of the film, *The Wiz*, in her teaching to aid student learning related to concepts of group therapy.

Susan Zinner, J.D.

Assistant Professor of Public and Environmental Affairs

Annual Conference on Teaching Public Administration

Zinner will travel to Florida to attend the Annual Conference on Teaching Public Administration. She will present a panel presentation along with Evans, Hug, and other SPEA faculty (see description of conference and panel above under Evans). Zinner is looking forward to continuing a discussion that was started at last year's conference regarding the possible creation of an online public administration professional journal.



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The **NEW** Oncourse: Collaboration and Learning

You may have heard that there is a new Oncourse coming. This "next generation" of Oncourse is part of the Sakai Project, and will be called Oncourse Collaboration and Learning (Oncourse CL). An early release of Oncourse CL, with limited features has been introduced, but more features will be added each semester until the full implementation of Oncourse CL in Fall 2006. The exciting news about Oncourse CL is that you can use it as a course management system (the way we currently use Oncourse), and for collaboration within groups such as committees, departments and research teams.

If you are interested in learning more about Oncourse CL, visit the Oncourse home page at <http://oncourse.iu.edu> and click on "Oncourse CL Info" for more information. This link goes to <http://oncourse.iu.edu/help/clinfo.html> which provides information to help you prepare for transitioning to Oncourse CL. From this page, you can view an interactive Preview of the Oncourse CL environment, view sample tutorials on tools in Oncourse CL or see current IU Knowledge Base articles on the new Oncourse.

If you are interested in exploring Oncourse CL, you can do so by signing up for a worksite in the new Oncourse CL. This is a great opportunity to gain hands-on experience

with IU's new collaboration and learning tool, get comfortable with the new look and feel, and evaluate its potential in supporting your teaching as well as your research and committee work.

To request a worksite in the new Oncourse CL, log into Oncourse and follow the "Oncourse CL Site Request" link in the My Tools section of your Profile page. You will have the option to request a "Project Site" or an "Official Course Site." At this point in time, it is strongly recommended that you first request a project site and explore the tool before using it for any of your official courses. It is important to realize that some features that are currently in Oncourse Classic, like the gradebook and ability to set up groups, will not be available in Oncourse CL until the official release in June 2005. Also, note that if you sign up for an "Official Course Site," your course will be permanently redirected to Oncourse CL.

We are aware that Oncourse CL provides many challenges and opportunities, and the Center for Excellence in Teaching and Learning is here to help you with this transition. Be assured that we are working hard to keep abreast of the developments in Oncourse CL, and we will keep you informed about these as they are made known to us. Please stay in touch with us and we will do our best to respond to your questions and concerns.

Upcoming CETL Events

To register, please visit:
<http://www.iun.edu/~cetl/services/workshops.shtml>

Flash on Demand: Building Dynamically-Generated Interactive Learning Tools

Wednesday, Feb. 9

11 – 11:50 a.m.

Hawthorn Hall, room 338

Jay W. Hagenow, IUPUI and Sharon K. Calhoon, Indiana University Kokomo

Macromedia Flash has made it possible to create engaging interactive content for students, but the time and expense required for faculty to learn to program in Flash can make utilizing this technology prohibitive. By using Flash, an SQL database, PHP scripting and XML, we've given instructors who are not Flash programmers the ability to dynamically create their own interactive content to facilitate online learning.

This session is part of the "2ndWednesdays@Noon," a virtual brownbag series about teaching with technology offered by IHETS (Indiana Higher Education Telecommunication System).

Brown Bag: Dealing with Student Anxieties Related to Grading

Tuesday, Feb. 22

12:30 – 2 p.m.

Library Conference Center, rm 331

It's not uncommon for our students to have academic-related anxieties, especially related to their grades. Such anxieties and concerns can impact the learning process. Bring your lunch and join your colleagues in an informal Brown Bag Discussion related to addressing students' anxieties about grading to promote effective learning.