

Upcoming CETL Events

To register, please visit: <http://www.iun.edu/~cetl/services/workshops.shtml>

Using IR Response Systems: Enhancing Classroom Assessment

Wednesday, Nov. 10
11 – 11:50 a.m.
Hawthorn Hall, room 105

Presented by George Weimer, Ph.D., and Elizabeth A. Kiggins, University of Indianapolis. This session will highlight use of the Classroom Performance System, an easy-to-use infrared response system, to obtain immediate feedback from every student. Weimer and Kiggins will discuss how the system is currently being used on the campus of the University of Indianapolis to improve instruction and assessment.

This session is part of the "2ndWednesdays@Noon," a virtual brownbag series about teaching with technology offered by the Indiana Higher Education Telecommunication System.

Brown Bag: Dealing with Student Anxieties

Monday, Nov. 15
12:30 p.m. – 2 p.m.
Library Conference Center, room 140A

It's not uncommon for our students to have academic-related anxieties such as test anxiety or anxiety related to a particular subject. They may also struggle with a range of personal anxieties. All of these anxieties and concerns can impact the learning process. Bring your lunch and join your colleagues in an informal Brown Bag Discussion related to addressing students' anxieties to promote effective learning.

IHETS Interactive: A Web-based Application for Real-time Presentation and Collaboration

Wednesday, Dec. 8
11 – 11:50 a.m.
Hawthorn Hall, room 105

Lynn Ward, Assistant Director of E-Learning at IHETS, will offer an in-depth description of IHETS Interactive, a new service currently under development by the Indiana Higher Education Telecommunication System that combines videoconferencing and web conferencing all within a seamless browser interface.

This session is part of the "2ndWednesdays@Noon," a virtual brownbag series about teaching with technology offered by IHETS.

REMINDER!

Monday, Nov. 15!
Don't forget that on Monday the applications for the Professional Development Grants are due.

CETL makes these grants available to support research on pedagogy, innovative teaching and learning projects, and/or travel related to professional development in the area of teaching and learning. For more information about the grants and the application process, please visit the CETL Web site at

<http://www.iun.edu/~cetl/grants/>



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Event Spotlight:

Douglas Eder, Ph.D.
Southern Illinois University Edwardsville

Wednesday, Nov. 3

Juggling, Dogs, and Quality Education: The importance of feedback, critical thinking, and punctuation

9 – 11:30 a.m.
Library Conference Center, room 110

The traditional way to answer the question, "Are students learning what I'm teaching?" is through graded assignments and exams. Many other, less formal ways exist that have the additional benefit of increasing student learning through improved feedback. The name for the process is assessment, and it assists a faculty to improve learning and to cultivate a Scholarship of Teaching. This interactive presentation uses good thinking, humor, and feedback to examine the use of assessment for assurance of student learning and for support of program review and institutional accountability.

Avoiding the Crushing Impact of Assessment in Higher Education

1 – 3 p.m.
Library Conference Center, room 110

Assessment works best when it is embedded in teaching and learning and when it provides feedback that is timely, relevant and used. This interactive seminar/workshop aims to use good thinking and humor to harness the effective power of honest assessment for the classroom and for the institution. Turned to advantage, assessment helps faculty members teach smarter, not harder. And by doing assessment in a way that eases its own administrative burdens, a faculty may revive, survive and thrive.

Lunch will be provided to participants who pre-register and attend both sessions.

Douglas Eder, Ph.D., is an associate professor of neuroscience and director of Undergraduate Assessment and Program Review at Southern Illinois University Edwardsville, a program that was cited by the AACU as a "best practice" site for academic quality assurance. He has represented his university via assessment presentations at over four dozen national and regional conferences, consulted on assessment with more than 80 institutions of higher learning from Canada to the Caribbean, and published numerous articles in his discipline as well as on the subject of authentic assessment. He has twice received his university's Teaching Excellence Award and has received its Research Scholar Award as well.