

CALL FOR APPLICATIONS: 2010-2011
The Mack Center at Indiana University for Inquiry on
Teaching and Learning
MACK CENTER FELLOWSHIP

The Mack Fellows' work is at the very core of the mission of Indiana University's Mack Center for Inquiry on Teaching and Learning. Each year a group of fellows is selected from the full-time faculty of IU campuses to advance the scholarship of teaching and learning (SoTL). Each applicant must propose an ambitious yet attainable SoTL research project. Projects should be innovative, well grounded in the emerging body of knowledge about SoTL, and have a projected important effect on the home campus, IU, SoTL and/or on scholarly teaching across the academy. Dissemination through poster sessions, the publication of a working paper in the Mack Center Series, and eventual publication in an appropriate scholarly journal are expectations of the fellowship. Each of these issues of innovation, significance and dissemination must be discussed in the proposal. Further dissemination through other publications and through the successful implementation of new programs is encouraged.

Please note that Mack Fellows are asked to participate in our ongoing community of SoTL scholars. Opportunities for collaboration in research and publication go beyond the time table of commitments listed below.

Applications will be judged on the following criteria:

1. *Quality:* A wide variety of projects is encouraged. Each proposal should show a good understanding of existing theory, data and practice that apply to the project, and describe how these will be advanced by the project. Thus, it should be grounded in existing work and yet show evidence of creativity and innovation that will advance our knowledge of SoTL and its implementation.

2. *Project Preparation:* A Mack Fellow will join the community of Mack Center SoTL scholars. One of the benefits of becoming a Mack Fellow is the feedback that one receives on one's research. Priority is given to projects that are at a stage that will benefit the most from this feedback. At minimum, the proposal should have a thorough literature review that helps inform the reader of the project's potential contribution to existing SoTL knowledge. The proposed research design must also be discussed in detail. Full description of methods (e.g. observation, record analysis, interventions) must be provided and accompanied by adequate description of operationalization of concepts, hypotheses, qualitative coding rules, and analytic techniques, where relevant. Although pilot data collection efforts may have begun, preference is given to projects that have not already completed the data collection stage since the set of usable feedback is more limited at that point. Of course, projects that use existing data (e.g., institutional records) in a new way to address questions of significant to SoTL are also welcome.

3. *Potential:* The fellowship applicant should provide strong evidence of past success in research or other project completion, dissemination and implementation. Applicants need not be members of FACET, but they should show a good appreciation of the scholarship of teaching and learning and its application in scholarly teaching and teaching innovation. Applications from junior faculty are also encouraged, but must

The Mack Center for Inquiry on Teaching and Learning:
Indiana University's Multi-Campus Initiative

provide evidence of an ability to conduct research and present findings. The proposal itself should show promise of successful completion. If additional funding is necessary, options and plans for obtaining such funding should be discussed with an evaluation of the probability of being awarded. While the issues addressed may continue to be studied for years to come, the project should have definable goal that can be completed and presented in no more than 18 months.

4. *Breadth*: Proposals from a wide variety of campus settings, departments and disciplines are encouraged. A maximum of three proposals in any year will be selected from any one campus. Given proposals of equal quality and potential, the selection committee will seek to select fellows with diverse backgrounds and settings as a way to enrich their dialog with one another and the potential synergy for the Mack Center and IU as a whole. Joint proposals that include more than one campus, or more than one discipline within a single campus, are also encouraged. In such cases, applicants must specify the role of each applicant and whether the proposal is possible if not all project partners are selected as fellows. Typically in a joint application, only one person is designated a Mack Fellow for the project. However, applicants should make a case in the application justifying both applicants as Mack Fellows if that is their intention, and the selection committee will take it into consideration.

5. *Scope and Supporting Materials*. Each applicant should submit to the FACET office one paper and one electronic copy of the proposal and his/her CV. Proposals should be no more than six pages long (12-point font, doubled-spaced). In addition to a description of the project, the applicant should explain how the proposed project fits into his or her life as a teacher scholar. Applicants with very long vitae are encouraged to submit brief versions that highlight their most important and relevant qualifications. Two or three letters of reference should be sent directly to the FACET office. These letters should address the significance of the proposed project, its applicability in departmental, campus or other contexts and should comment on the probability that the applicant will finish the project in a timely manner.

Remuneration: Mack Fellows will each receive \$1500 in research funds. Each will receive an initial \$1000 research fund upon acceptance of her or his application and receipt of a confirmation of her or his intent to participate as a Mack Fellow (see calendar). An additional \$500 will be granted upon the completion and submission of an acceptable working paper to the Mack Center Working Paper Series published in the *Journal of the Scholarship of Teaching and Learning (JoSoTL)*. Fellows will also be guests of FACET at both their initial and concluding FACET retreats. FACET will also make arrangements for the critical February meetings.

IRB approval: By their nature, most SoTL projects will need IRB approval. If a project is subject to IRB approval, the candidate must submit the project to his/her campus review board. Please append IRB approval to the proposal submission. If IRB approval is still pending or planned at the time of submission, indicate the current status and IRB plans. No funds will be released until proof of IRB approval has been received.

The Mack Center for Inquiry on Teaching and Learning:
Indiana University's Multi-Campus Initiative

CALENDAR

[Note: Fellowships will start in March, 2010 and run through May, 2011]:

February 1, 2010: Applications from prospective fellows are due in the FACET office via e-mail to FACET@iupui.edu or campus mail to Kimberly Olivares, FACET, UL 1180D, IUPUI. Prospective fellows are also encouraged to seek additional IU and external support as appropriate, such as teaching and research grants and inter-campus grants. *Note that many of these also have fall application deadlines. It is also be appropriate to apply for other internal funding before January 2009.*

March 2010: Successful applicants will be notified. Unsuccessful applicants will be given feedback and suggestions on revising their proposals for future years.

Spring 2010: Beginning of Fellowship: New fellows will meet together at a central location. They will discuss their proposals and meet with the previous cohort of fellows for feedback and sharing of ideas. Each fellow or project group will be planning for a poster session or seminar presentation that will introduce their projects at the FACET retreat.

Mid-May 2010: New fellows will meet at the FACET retreat to discuss refinements on their projects and plans for presentation during the FACET retreat. They will prepare a poster on their research project to exhibit at the retreat.

Fall Semester 2010: Fellows will work on their projects and remain in electronic contact with one another on project progress.

Spring 2011: Fellows will meet at a central location to discuss their on-going work and to further plan its dissemination. They will also meet with the in-coming cohort of new fellows to report on their work and to provide feedback and suggestions on the new projects.

Spring Semester 2011: Fellows will work to complete their projects, to prepare a final presentation at the FACET retreat, and to write their article for the Journal of the Scholarship of Teaching and Learning. At this point, fellows should also be planning additional avenues for publication and dissemination. All fellows should be presenting their work on campus, such as seminars or workshops organized by their teaching and learning center or their FACET liaison.

Mid-May 2011: End of Fellowship: Fellows again meet at the FACET retreat to discuss final analysis and presentation of their projects. Concluding fellows will present their work to FACET during the weekend.

The Mack Center for Inquiry on Teaching and Learning:
Indiana University's Multi-Campus Initiative

FOR FURTHER INFORMATION contact any of the Charter Mack Fellows:

Patrick Ashton ashton@ipfw.edu
Donald Coffin dcoffin@iun.edu
Linda Gugin lgugin@ius.edu
Beth Kern bkern@iusb.edu
Joan Lafuze jlafuze@indiana.edu
David Malik dmalik@iupui.edu
Craig Nelson nelson1@indiana.edu
Bernice Pescosolido pescosol@indiana.edu
Scott Sernau ssernau@iusb.edu
Margo Sorgman msorgman@iuk.edu

Or one of the Fellows from the following cohorts:

2004-2005 Mack Fellows

Eugenia Fernandez efernand@iupui.edu
Carol Hostetter chostett@indiana.edu
Jay Howard jhoward@iupui.edu
Mark Hoyert mhoyert@iun.edu
Randy Isaacson risaacso@iusb.edu

2005-2006 Mack Fellows

David Pace dpace@indiana.edu
Julie Saam jsaam@iuk.edu
Ellen Sigler elsigler@iuk.edu

2006-2007 Mack Fellows

Valerie Nash Chang vchang@iupui.edu
Sabrina Williamson sabawill@indiana.edu

2007-2008 Mack Fellow

Robin Morgan rmorgan@ius.edu

2008-2009 Mack Fellows

Marcia Dixson dixson@ipfw.edu
Cynthia O'Dell codell@iun.edu
Susan Hendricks shendric@iuk.edu
Linda Wallace llwallace@iuk.edu

2009-2010

Maresa Murray, marjmurr@indiana.edu
Stacy Morrone, amorrone@iupui.edu
Ni Chang, nchang@iusb.edu