

Indiana University Northwest Library Newsletter

February/March 2008



Who's the new kid on the block?

Latrice Booker is my name and research is my game. Corny? Well, maybe a little bit. I'm the new Reference librarian at IUN Library and I'm ecstatic to be here. I was born and raised in Gary, Indiana and I received my B.A. in Spanish in August 2003 from IUN. I proceeded on to receive my Masters in Library Science from IUPUI in May 2006. Shortly after completing my M.L.S., I accepted a position as a Serials Cataloger at Murray State University in Murray, KY and was promoted to Interim Head of Cataloging. Now I've come back home and I'm ready to work. I am grateful to this new opportunity of working here with you at Indiana University Northwest and can't wait to see what new things are to come.

The newsletter has changed from *Library Web News* to the *Indiana University Northwest Library Newsletter*. *Library Web News* focused solely on websites and databases. We are still keeping the theme of the web news but are now including other aspects of the library. Features that you can look forward to seeing in each newsletter are:

It's Time for Web News – This section is keeping up with the tradition of the old newsletter by giving you websites that could be useful to you for work or for everyday life.

Spotlight On... Each newsletter will feature a database that the library provides. In this section the database will be described along with a link to get to our database page to find it.

So...what's new? – Here you will find new books along with a description. Several departments will be chosen for each issue until all are mentioned for the year.

Library News – This is where you can find out what's going on in the library. Events will be mentioned as well as different departments in the library.

Word Search – Each issue will have a word puzzle along with the answer sheet.

It's Time for Web News



Ok, it's that time of year again. What time? Tax time! Oh, but don't worry, the government is trying to be a little gentle with us and give us an additional tax rebate. According to CNN.com "sources on Capitol Hill and at the Treasury Department said the plan [Economic Stimulus Act of 2008] would send checks of \$600 to individuals and \$1,200 to couples who paid income tax and who filed jointly. People who did not pay federal income taxes but who had earned income of more than \$3,000 would get checks of \$300 per individual or \$600 per couple. A Democratic aide and Republican aide said there will be an additional amount per child, which could be in the neighborhood of \$300. Those who earn up to \$75,000 individually or up to \$150,000 as a couple will be eligible for the payments, said Republican and Democratic sources familiar with the tentative deal." We're going to try to hook you up with the websites you need to file your taxes sooner and hopefully to receive a check. That would be nice wouldn't it? <http://www.cnn.com/2008/POLITICS/01/24/economic.stimulus/index.html>

Best Websites for Federal and State Income Tax

*Internal Revenue Service – www.irs.gov

Don't go out of your way to find tax forms; they are easily available on the IRS website. When entering the website, look to the left-hand side and you will see a list of the most requested forms and publications. If you do not see the form(s) you need listed on the homepage, simply click on "More Forms and Publications."



From here you have several options on how you can search for your tax forms.

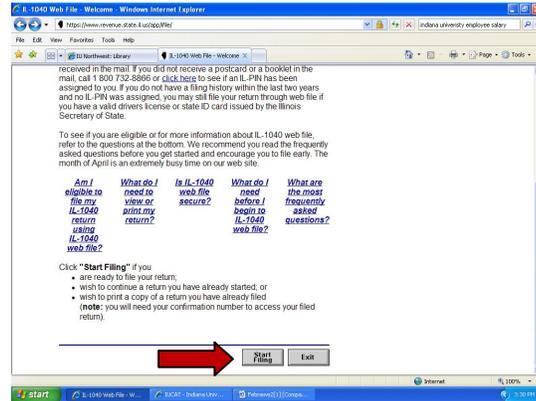
Form and Instruction Number – highlight as many forms as you need and click “Review Selected Files.” All of your files will be in PDF format. From there just click the file you want and print.

***Illinois Department of Revenue – www.revenue.state.il.us**

For those of you who have to file Illinois taxes, here is the website for you. Give up the hassle of paper filing and file electronically. When you enter the website, there are two places you can click in order to e-file: the first link in the left-hand side bar “IL-1040 Web File”; or the box in the right-hand corner “Click here to file your IL-1040.” When you are on the “IL-1040 Web File” page, scroll down to the end of the page and click “Start Filing.” Then you can begin to file your state taxes electronically and you are good to go.

1.

2.

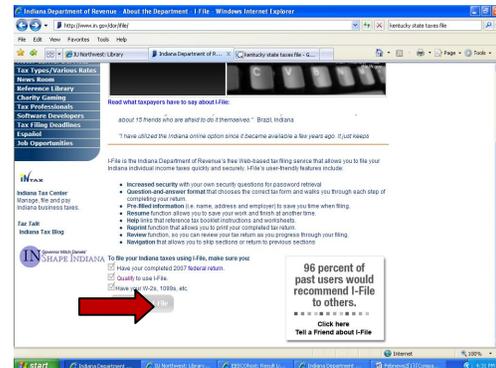
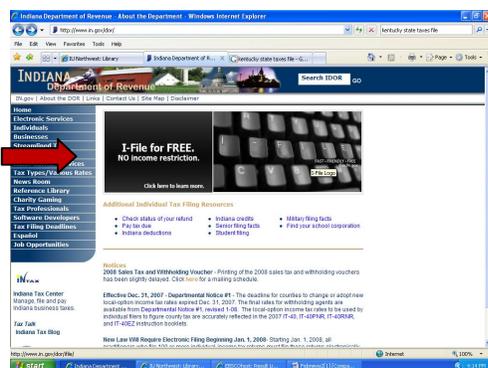


***Indiana Department of Revenue – www.in.gov/dor**

The Indiana Department of Revenue website gives you an easy way to file your state taxes. 1) Simply go to the website and click on the image that says “I-File for Free.” 2) Go to the bottom of the page and click on “Begin using I-File.” Then log in or register for an account and begin to file.

1.

2.



In order to qualify to file electronically, you must:

Have filed an individual return with the State of Indiana in the past, or
Your first or last name must not have been legally changed since you last filed.

If you meet at least one of these requirements, you can file electronically; if not then you must wait until next year.

*This is for information purposes only. The IUN Library cannot give any tax advice. Please ask a financial professional for assistance.



Web of Knowledge

ISI Web of Knowledge is an online academic database provided by Thomson Scientific. It provides access to many databases and other resources: Web of Science (including Science Citation Index (SCI), Social Sciences Citation Index (SSCI), Arts & Humanities Citation Index (A&HCI), covering about 8,700 leading journals in science, technology, social sciences, arts, and humanities), Medline, in-cites, Science Watch, Index to Organism Names, and BiologyBrowser.

Web of Knowledge is a citation index and will not provide full text, however don't be discouraged, we are working on making Web of Knowledge SFX compatible. This means that if we have access to the article electronically in another database, you can easily click on the "Full Text" link to get the full text. Also, if we do not have it electronically but have the journal physically in the library, the button can also link you to IUCAT. To access our library databases, please go to <http://www.iun.edu/~lib/databases/>

So...what's new?

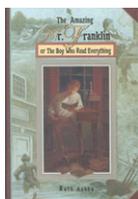
Come in and check out these fascinating new books just in for Education:
(Future newsletters will feature several disciplines at a time)



Allgor, Catherine. (2006). *A perfect union: Dolly Madison and the creation of the American nation*. New York: Henry Holt. (Title as appears on IUCAT)
E342.1.M2 A45 2006 (2nd floor)

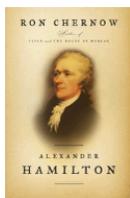
In *A Perfect Union*, Catherine Allgor reveals that while Dolley's gender prevented her from openly playing politics, those very constraints of womanhood allowed her to construct an American democratic ruling style, and to achieve her husband's political goals. And the way that she did so—by emphasizing cooperation over coercion, building bridges instead of bunkers—has left us with not only an important story about our past but a model for a modern form of

politics. Introducing a major new American historian, *A Perfect Union* is both an illuminating portrait of an unsung founder of our democracy, and a vivid account of a little-explored time in our history. (Publisher's description)



Ashby, Ruth. (2004). *The amazing Mr. Franklin, or, The boy who read everything*. Atlanta: Peachtree.
E302.6.F8 A78 2004 (2nd floor)

Gr. 3-5. Though most books on Benjamin Franklin emphasize his later years, this well-designed, small-format biography gives equal weight to his youthful experiences and accomplishments. One of the most remarkable figures in American history, Franklin emerges here as an innovative thinker who contributed greatly to the intellectual and political life of his times. Ashby's lively narrative account clearly shows how he earned international respect not only as a scientist, writer, statesman, and wit but also as the inventor of the Franklin stove, bifocals, and the lightning rod. The book includes neither source notes for quotations nor an index, though it has a time line, bibliographies, and a lengthy appended section on Franklin in his roles as patriot, scientist, book lover, autobiographer, and family man. Unlike most of the recent biographies for middle-graders, this has no illustrations within the main body of the text, though a few appear in the front and back matter. Still, this is an attractive, readable account. *Carolyn Phelan* (Amazon.com/Booklist)



Chernow, Ron. (2004). *Alexander Hamilton*. New York: Penguin Press.
E302.6.H2 C48 2004 (2nd floor)

For the first time, Chernow captures the personal life of this handsome, witty, and perennially controversial genius and explores his poignant relations with his wife Eliza, their eight children, and numberless friends. This engrossing narrative will dispel forever the stereotype of the Founding Fathers as wooden figures and show that, for all their greatness, they were fiery, passionate, often flawed human beings. Alexander Hamilton was one of the seminal figures in our history. His richly dramatic saga, rendered in Chernow's vivid prose, is nothing less than a riveting account of America's founding, from the Revolutionary War to the rise of the first federal government. (Publisher's description)

Barretta, Gene. (2006). *Now & Ben: the modern inventions of Benjamin Franklin*. New York: Henry Holt.
T48 .B27 2006 (3rd floor)

The inventions and inspiration of Benjamin Franklin and how they've stood the test of time
What would you do if you lived in a community without a library, hospital, post office, or fire department? If you were Benjamin Franklin, you'd set up these organizations yourself. Franklin

also designed the lightning rod, suggested the idea of daylight savings time, and invented bifocals—all inspired by his common sense and intelligence. In this informative book, Gene Barretta brings Benjamin Franklin's genius to life, deepening our appreciation for one of the most influential figures in American history. (Publisher's description)

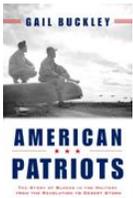


Longfellow, Henry Wadsworth. (2003). *Paul Revere's ride: the landlord's tale*. New York: HarperCollins.
PS2271 .P3 2003 (3rd floor)

Listen, my children, and you shall hear

Of the midnight ride of Paul Revere...

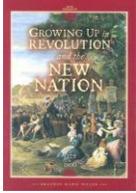
So begins Henry Wadsworth Longfellow's stirring tale of Paul Revere's ride and the first battle cry for American independence. Written over a century ago, the words still resonate today. Now acclaimed artist Charles Santore has turned his attention to this historic event, immortalized in Longfellow's poem. Paul Revere, his horse, the Old North Church, the lantern, Lexington and Concord -- all spring from these pages, and make that famous race against time live once again. (Publisher's description).



Buckley, Gail Lumet. (2001). *American patriots: the story of Blacks in the military from the Revolution to Desert Storm*. New York: Random House.
E185.63 .B93 2001B (2nd floor)

This work complements Bernard Nalty's academically oriented history of blacks in America's wars, *Strength for the Fight* (1986), and Gerald Astor's narrative account, *The Right to Fight* (1998). Basing her account heavily on interviews and similar primary material, Buckley focuses on the particular experiences of black soldiers. She pulls no punches in describing discrimination against black soldiers, misrepresentation of their performances and denial of their achievements. But in a dominant culture that for much of its history was overtly segregated and highly racist, the pressures of necessity opened military service to blacks. It began as an individual process during the Revolutionary War and the War of 1812. By the end of the Civil War, the Union army counted its black soldiers in entire divisions and army corps. Black regiments, regulars and volunteers, served in the Plains Indian Wars and in the wars of empire at the century's turn. During the First World War, black troops won more credit under French colors than a segregated American Expeditionary Force would allow. Some black activists of the interwar years correspondingly turned to the revolutionary promises of Communism, playing a role in the Spanish Civil War's International Brigades, which Buckley arguably exaggerates. WWII was America's last segregated conflict. In Buckley's account the armed forces have succeeded in acknowledging past racism, while proving that liberal values

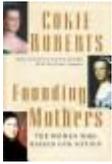
like equality of treatment and opportunity are able to coexist with conservative ones like duty, honor and patriotism. (Publisher's Weekly)



Miller, Brandon Marie. (2003). *Growing up in revolution and the new nation, 1775 to 1800*. Minneapolis: Lerner Publications.

E209 .M55 2003 (2nd floor)

Look at life through the eyes of children who lived during different eras of American history... Experience the thrill of landing in the New World for the first time and the terror of dodging bullets during the American Revolution. Journey to the American West in the back of a covered wagon and discover the horrors of the Civil War. From the technological advances of the early twentieth century to the despair of the Great Depression to the sacrifice of World War II, explore each tumultuous time. Our America reveals the true-life adventures of children (many of whom grew up to become presidents or other important national figures), through features such as historical sidebars, quotes from primary resources like diaries and letters, epigraphs, and art authentic to each era. Supports the national curriculum standards Culture; Time, Continuity, and Change; Individual Development and Identity; Individuals, Groups, and Institutions; Power, Authority, and Governance; Global Connections; and Civic Ideas and Practice as outlined by the National Council for the Social Studies. (Google Books)



Roberts, Cokie. (2004). *Founding mothers: the women who raised our nation*. New York: William Morrow.

E176.R63 2004 (2nd floor)

Now Roberts returns with *Founding Mothers*, an intimate and illuminating look at the fervently patriotic and passionate women whose tireless pursuits on behalf of their families -- and their country -- proved just as crucial to the forging of a new nation as the rebellion that established it. While much has been written about the men who signed the Declaration of Independence, battled the British, and framed the Constitution, the wives, mothers, sisters, and daughters they left behind have been little noticed by history. Roberts brings us the women who fought the Revolution as valiantly as the men, often defending their very doorsteps. Roberts proves beyond a doubt that like every generation of American women that has followed, the founding mothers used the unique gifts of their gender -- courage, pluck, sadness, joy, energy, grace, sensitivity, and humor -- to do what women do best, put one foot in front of the other in remarkable circumstances and carry on. (Google Books)

Library News



Please come to the library to view the Black History Month exhibit presented by the Calumet Regional Archives. The exhibit focuses on the 40th anniversary of Richard G. Hatcher becoming the first African-American mayor of Gary and of a northern industrial city. The Calumet Regional Archives is displaying photos and other items from its collections documenting Hatcher's election and administrations during the month of February to celebrate Black History Month. (This exhibit will be extended until mid-March)



Don't forget to come to the library on Wednesdays from 9-11 a.m. and Thursdays from 2-4 p.m. to socialize and have some refreshments. The Chancellor's office and the Office of Marketing and Communication have graciously sponsored these events. So please, get out of the cold and warm up with some coffee, hang out for a bit, and just enjoy your fellow colleagues.

We want to hear from you!

Do you have any suggestions for the newsletter? Is there anything you would like to see in the library? Please let us know. You can email your suggestions to Latrice Booker at lbooker@iun.edu. We look forward to hearing from you.

Hours:

Monday – Thursday 8 a.m. – 8:30 p.m.

Friday 8 a.m. – 3 p.m.

Saturday 10 a.m. – 5 p.m.

Sunday 1 p.m. – 5 p.m.

Contact us:

Calumet Regional Archives: 980-6628

Circulation Desk: 980-6585

Reference Help Desk: 980-6582

Library Director: 980-6946

Library Instruction: 980-6625

Systems Services (Interlibrary Loan): 980-6933

Technical Services: 980-6521

Word Search

Tax Time

i l s e o c d k i c h s d
d e i t n o c u l e u e s
w s m p a o p a a t d x t
y i f o t t i n a u x p n
r t t s c m e t c s e e e
s e l h e n s t p e u n d
c e f a h g i c a m i s n
t a f u n o a s r x e e e
a m e i n e l w s e d x p
x s l s l d p d y o d e e
t i s o p e d t c e r i d
f e d e r a l t a x n g t
s t i l t s e d s l e o a
t i o a f s s s h e x i m

assets

exemption

state tax

cash

expense

stock

claim

federal tax

tax

credit

filing status

wages

deductions

gross income

withhold

dependents

money

direct deposit

penalty

e-file

refund

Answers

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	i	l	s	e	o	c	d	k	i	c	h	s	d
2	d	e	i	t	n	o	c	u	l	e	u	e	s
3	w	s	m	p	a	o	p	a	a	t	d	x	t
4	y	i	f	o	t	t	i	n	a	u	x	p	n
5	r	t	t	s	c	m	e	t	c	s	e	e	e
6	s	e	l	h	e	n	s	t	p	e	u	n	d
7	c	e	f	a	h	g	i	c	a	m	i	s	n
8	t	a	f	u	n	o	a	s	r	x	e	e	e
9	a	m	e	i	n	e	l	w	s	e	d	x	p
10	x	s	l	s	l	d	p	d	y	o	d	e	e
11	t	i	s	o	p	e	d	t	c	e	r	i	d
12	f	e	d	e	r	a	l	t	a	x	n	g	t
13	s	t	i	l	t	s	e	d	s	l	e	o	a
14	t	i	o	a	f	s	s	h	e	x	i	m	

(A9, SE) assets

(I11, S) cash

(J1, SW) claim

(H7, SE) credit

(M1, SW) deductions

(M11, N) dependents

(M11, W) direct deposit

(B7, SE) e-file

(M10, NW) exemption

(L2, S) expense

(A12, E) federal tax

(A12, NE) filing status

(L12, NW) gross income

(M14, NW) money

(G10, NW) penalty

(A5, SE) refund

(C1, SE) state tax

(D5, NE) stock

(A8, S) tax

(H9, NW) wages

(A3, SE) withhold