1. Call to Order—Faculty Organization Chuck Gallmeier called the meeting to order at 10:04 am.

2. Approval of Minutes of April 20, 2012—A motion to approve the minutes of the April 20, 2012 Faculty Organization meeting was made, seconded, and passed unanimously.

3. President’s Report—President Gallmeier brought the following items to the meeting.
   a. President’s Welcome Address—As is his custom at the first meeting of the Faculty Organization kicking off a new academic year, President Gallmeier reflected on current issues in higher education. His comments appear at the end of these minutes.
   b. Regional Faculty Caucus update—An important discussion was about Friday classroom utilization. The state legislature wants us to schedule more Friday classes and is using that requirement as part of its approval process for new campus buildings and facilities. Another issue at the meeting focused on an initiative, named Indiana Online, to offer more online classes. The regional campuses will increase their online offerings and become a leader in these offerings, including four-year degree programs.
   c. New Faculty Organization website—Our new Fac Org site is not quite ready yet, but should be up by October.
   d. Blueprint update—Our campus model to address items in the Blueprint for Student Attainment is going to be used by the other campuses. President Gallmeier congratulated the faculty in its fine work.
   e. UFC update—President Gallmeier updated the issue of “65 Stop”, an effort to halt the requirement that IU administrators must retire at age 65. A UFC committee has been appointed to study this issue.
   f. Committee assignments—Most Faculty Org committee positions are filled, and President Gallmeier will be calling folks to complete populating the committees. The committee assignments will be posted soon on the Fac Org website.

4. Chancellor’s Report—Chancellor William Lowe brought the following items to the meeting.
   a. Trustees Presentation—Chancellor Lowe made our faculty the centerpiece of his presentation to the Trustees in June. We can view it online.
   b. Campus Conversation on Diversity, Equity, and Inclusion—The campus had three book clubs active over the summer to read several books on this topic.
   c. Enrollment Management Group—The EMG is co-chaired by Vice Chancellor for Student Affairs Georj Lewis and Executive Vice Chancellor for Academic Affairs David Mallik. Its work has resulted in more than 6,200 students enrolling this Fall. We are doing a very good job during this “transition time” between recent explosive growth and more moderate growth of late. A strategy is in place for our steady growth to ensure resources for the future.
   d. Online learning—Our online offerings have expanded significantly. We have 1,400 students enrolled in 75 online courses. Students continue to express very strong interest in online learning.
e. Tamarack Hall space—Site improvements, such as grading, landscaping, and sidewalk installation, began over the summer and continues this fall. We want to have a campus conversation about what to do with that space. A “discussion picnic” is scheduled for Oct. 9. Ideas to date have ranged from public art to running tracks.

f. Chancellor’s Professorship—Chancellor Lowe thanked EVCAA Malik for initiating this position.

g. Blueprint—The administration in Bloomington is working hard to initiate the IU Northwest model of faculty involvement in Blueprint work on the other campuses.

5. Vice Chancellors’ Reports—Executive Vice Chancellor for Academic Affairs David Malik brought the following items to the meeting.

a. Enrollment—Online enrollment is up 37% from last Fall. In headcount and credit hour numbers, the leading schools are COAS with 40,000 credit hours and CHHS with a 2,203 headcount. The program with the largest growth is Undergraduate Social Work, up 85% over last year.

b. Prestigious Leave of Absence Upgrade—If one wins a prestigious award, such as a Fulbright Scholarship, the campus will now pay for the awardee’s fringe benefits.

c. Emeritus status—Emeritus recognition is not an entitlement and EVCAA Malik wants to research what benefits accrue when being designated an Emeritus Faculty Member.

d. Chancellor Professorship—Nominations remain open to the end of September.

e. Illiana Merit Scholarship—We had 50 Illiana Scholarships available this year. If we can get 200 students from Illinois, it would result in a million dollars in discretionary income for our campus units.

f. Faculty Fellowships/Research Grants—The deadline to apply for these grants is Oct. 15.

g. SOE Dean Search—With the impending retirement of School of Education Stan Wigle, a committee has been appointed, chaired by Dr. Patrick Bankston, Dean of the College of Health and Human Services, to search for a new SOE dean.

h. Award for Distinguished Service—Dr. Malik presented Barbara Peat with the 2012 Distinguished Service Award.

i. Budget shortfall—We have a $400,000 budget shortfall, but we’re addressing how to bridge that gap. In spite of the shortage, we have hired fourteen new faculty.

j. Introduction of new faculty—IU Northwest Deans introduced their new faculty:

- **College of Arts and Sciences**—Bhaskara Rao Kopparty joins the Department of Computer Information Systems as a Professor and as the Department Chair. Bhaskara already had connections to IU Northwest. He is married to Surekha Rao of the School of Business and Economics. Bhaskara holds a Masters and a Ph.D. from the Indian Statistical Institute. He has previously held academic positions in Australia, Asia, Europe, and North America. Bhaskara’s research considers a wide ranging variety of topics largely in linear algebra and computational methods. He has authored 4 books and over 80 journal articles. While that might be impressive, the most noteworthy measure of the impact of a person’s work in mathematics is to find methods, theories, or theorems named after the creator. From math classes you probably remember studying the Pythagorean Theorem, Euler’s Method, or the Mandelbrot Set. Bhaskara has five mathematical devices named after him including the Rao Condition, the Rao Index, the Rao Zero-One law, and the Rao Decomposable Matrix.

  Daniel Kelly joins the Department of Chemistry, Physics, and Astronomy as an Inorganic Chemist. Dan is a native Hoosier and grew up outside of Fort Wayne. He holds a BS in Chemistry with Honors from Purdue University and a Ph.D. from the
University of California, Berkeley. His research interests lie within inorganic materials chemistry and he has worked extensively with nanowire growth.

David Parnell joins the Department of History, Philosophy, Political Science, and Religious Studies as a Medieval Historian. David holds a BA in History from the University of California, San Diego, an MA from St. Louis University in Byzantine History, and a Ph.D. in History from St. Louis University. David’s research examines the social and administrative history of the sixth century Byzantine Empire.

Natasha Brown joins the Department of Communication. Natasha holds a BA in English from Columbia College in Columbia, SC., an MA in Organizational Communication from Howard University in Washington, DC, and a PhD in Health Communication from Purdue University. Her area of interest is Health Communication.

The visiting faculty in the College of Arts and Sciences are:

Alex Semchuk joins the Department of Communication as a Visiting Lecturer in Communication. He holds a BA from Purdue University, West Lafayette and an MA from Indiana State University, both in Communication. His areas of interest are media effects, political advertising, and media production. He has worked on movies. His current movie project is a documentary that examines the past, present, and future of Gary.

Evelyn Bottando joins the Department of Communication as a Visiting Assistant Professor in Communication. She holds a BA from Valparaiso University and a Ph.D. from the University of Iowa. She plays the accordion and her research considers the shifting significance of the library in the context of the digital transition.

Oscar Villareal joins the Department of Mathematics and Actuarial Science as a Visiting Lecturer. He holds a BS in Mathematics from the University of California, Irvine, and a Ph.D. from the University of California, Berkeley. His research is involved with Number Theory, Arithmetic Geometry, and the Distribution of rational points on group varieties.

Elizabeth “Lee Kelley” Karpowicz joins the Department of Fine Arts as a Visiting Lecturer in Art History. Lee holds a BA in Communication from Randolph-Macon Woman’s College, a Post-Baccalaureate Certificate in Contemporary Art from Sotheby’s in London, an MA in Art History from the University of Chicago, and a Ph.D., in Art History from The University of Louisville. Before joining us at IU Northwest, Lee was the Director of Visual Arts and the Director of the Public Arts Program for the City of Chicago. So if you have seen an arts event in Chicago over the past 7 or 8 years, she was probably involved in planning and/or running it.

• College of Health and Human Services-- Dr. Suresh Unni is a first-year Visiting Lecturer in the Division of Social Work. He was born and raised in Crown Point, Indiana and has worked in various capacities at community social service agencies in the area. He served as an Adolescent Behavior Technician at both Tri-City Mental Health Center and Edgewater Systems for Balanced Living where he also held a position as an Addictions Therapist. Afterwards, Dr. Unni relocated to Chicago and obtained both his MSW and Ph.D. from Loyola University of Chicago. While pursuing his Graduate Degrees, he worked at an Employee Assistance Program and also at a community mental health center in Melrose Park, IL. He currently has a part-time practice in Chicago, where he
resides. His research interests include suicide prevention and multicultural mental health.

Amanda Sorg was appointed as the Director of the Radiation Therapy Program within the Radiologic Sciences Department back in April, 2012. Amanda received her AS degree in Radiation Therapy from IUN in 2005 and her BS degree in Radiologic Sciences from IUN in 2008. Upon graduation in 2005, Amanda began her career as a radiation therapist at La Porte Hospital and in 2010 transferred her employment from the hospital to the Michiana Hematology Oncology Center in Mishawaka. During her time as a therapist, Amanda also served as the clinical instructor for the IUN radiation therapy students assigned to her site. She is currently pursuing her Master’s degree in Liberal Studies from IUN.

• **School of Business and Economics**-- Dr. Micah Pollak, Assistant Professor of Economics, received his Ph.D. in Economics from the University of Illinois at Urbana-Champaign and his field is microeconomics. He is interested in political economics. He is from Iowa and received his B.A. in Economics from Cornell College in Iowa and earned his M.A. in Economics from the University of Illinois at Urbana-Champaign. He and his wife, who is working on her Ph.D. in Anthropology, are living in Munster.

• **School of Education**-- Antonia Szymanski, Assistant Professor of Educational Psychology, earned her Ph.D. in Educational Psychology from the University of Iowa in July, 2011. Her dissertation is entitled *Pathways Towards Progress: Exploring the Relationships Among Racial Identity, Academic Motivation, and Perceived School Support on African American Students’ Academic Achievement*. Originally from Michigan, Dr. Szymanski comes to academia after a successful career in finance and accounting. Her research interests include the effects of using technology to engage learners, student motivation, and individual differences of gifted and racially diverse students.

Eun-Joo Kim, Assistant Professor of Special Education, comes to us from SUNY College at Brockport. She earned her Ph. D in 2007 at the University of Georgia, with her dissertation, *Early Childhood Special Education & Autistic Spectrum Disorders* and her Master’s thesis from Ohio University was on teaching Theory of Mind to children with Asperger syndrome. Her research interests are related to family involvement in special education and the needs of culturally diverse families. Dr. Kim began her career in Special Education at Taegu University in South Korea.

Herbert Goetze, Visiting Professor of Special Education, is a retired professor of Special Education from Potsdam University in Germany. His area of expertise focuses on the education of students with emotional and behavioral disorders. He has published a great deal of research and has authored more than a dozen text books in special education.

Cao Zhirui, Visiting Scholar from China, is an associate professor of English and deputy director in School of Foreign Languages, Hebei University of Science and Technology, Hebei Province, People’s Republic of China. She has taught English there for eleven years. She is funded for a one year position with us from the China Scholarship Council (CSC) of the Ministry of Education of China. Her research interests include second language acquisition, TEFL, and cross-cultural communication.
6. Vice Chancellor for Administration Joseph Pellicciotti—VC Pellicciotti introduced our new campus Chief of Police, Patricia Nowak. She comes to IU Northwest with 30 years of experience in law enforcement, the majority of which has been with the City of East Lansing (Michigan). In her roles with the City of East Lansing, she brings supervisory experience in several areas of policing, including patrol, narcotic enforcement, criminal investigation, emergency management, jail operations, and records management, among others. Chief Nowak is the first female chief of police at any Indiana University campus.

7. Diversity Programming Series/Diversity Advisors Council – James Wallace Jr., Interim Director, Office of Diversity Programming—Director Wallace presented information on the Office of Diversity Programming and its many programs. He asked the faculty to consider serving on one or more of the various ODP councils, committees, and program initiatives, such as: the Diversity Advisory Council and its subcommittees, Shattering of Silences, Diversity Landmarks, and Campus Diversity Celebration; the Diversity Fellows Program; the Diversity Programming Series; the Minority Opportunity for Research Experiences; and the New Student Success Program.

8. Online degree audit – Mary Beth Mitchell, Research Analyst/Programmer, Office of Institutional Effectiveness and Research, presented information on the Degree Audit and how faculty may access and use this tool.

9. Clicker Workshop – Paul Sharpe, Director of Instructional Media Services, and Will Radell, Instructional Technology Specialist, presented information on an upcoming workshop on using clickers in the classroom. The workshop will be held on Sept. 27. Attendees should bring their portable electronic devices.

In addition, Director Sharpe presented information on the updated Technology Classroom, Hawthorn Hall 329, available this semester; high-definition video conferencing; and the Eagle Eye Director, a video system for multiple cameras during video conferencing and class collaboration across campus and/or campuses.

The IT Support Center is available for consultation on new technologies for our teaching.

10. Old Business—There was no old business.

11. New Business—

- Professor Rao invited all to attend the Indiana Academy of Social Sciences fall conference at IU Northwest on Oct. 12. Proposals for papers and presentations for the conference are still being accepted. We may contact Professors Rao and/or Gallmeier, the co-chairs for the conference.

- Professor La Pointe announced that the IU Undergraduate Research Conference will be held at IUPUI on Friday, Nov. 16. He has sent emails to us with details. If we have any questions, feel free to contact him.

- A memorial service for Academic Affairs Administrative Assistant Lydia Hairston will take place at 10 a.m., Wednesday, Sept. 26 at Apostolic Church of God, 6320 South Dorchester Ave. in Chicago. Immediately following will be a funeral service at 11 am. Flowers can be sent to the church. Cards and condolences can be forwarded to
Over the summer my colleague and friend Bill Dorin sent me a copy of an article from The Chronicle of Higher Education. The author is Bruce Henderson, Professor of Psychology at Western Carolina University. The title of his essay is an interesting one, “Just Because We’re Not Publishing Doesn’t Mean We’re not Working.”

Let me read the first paragraph: “The public is on to us. They now know our six to 12 hours in the classroom is for a week, not a day. And we teach for only 30 weeks a year if we can afford to avoid summer work. What was once just a running joke is now a serious question raised in op-eds, spread in viral e-mails, and brought before legislatures. Everywhere, it seems, unproductive faculty members are blamed for the rising cost of higher education.” It reminded me of an experience I had many years ago when I took my first academic job after defending my dissertation. The job was at Cal State Long Beach and I was spending a beautiful sunny Monday afternoon in a beach chair on Seal Beach when a neighbor walked by and asked me, “When are you going to get a real job.” Well, even though I was catching some rays I was also writing a lecture and jotting notes while reviewing the recent literature in the study of juvenile delinquency. In short, I was working.

Professor Henderson rightfully points out that the public does not really understand our work schedules and further suggests that we haven’t done a very good job educating the public about what we do. We don’t really have terms to describe what we spend much of our time and efforts doing. We know that we publish articles in peer reviewed journals, prep and teach our courses, and provide service to our professional associations and to our local and regional communities.

And yet these lines of defense don’t seem to work very well and Henderson argues that much of what we do and should be doing is “consuming the scholarship of others.” After all, when we are creating new courses or prepping older ones we are reading current research in our fields so our courses are relevant and meaningful. Good teachers and prolific researchers develop expertise by reading and studying the work of their colleagues in and outside their respective disciplines. Although professors take these activities for granted the general public does not. Henderson says much of our workloads include “being scholarly” by engaging in what he calls “consumatory scholarship.” He defines this activity as “. . . . reading, talking with- and listening to - colleagues, or translating new information into class notes or research ideas. Yet such consumatory scholarship is fundamental to up-to-date teaching, to the initial stages of research projects, and to institutional and community service based on expertise rather than just good intentions.”

I believe Professor Henderson makes an excellent point and we need to remind both our supporters and detractors that being scholarly is a large part of what we do. We need to persuade our harshest critics that the significant amount of time we spend consuming the scholarship of others is vital and necessary so we can remain excellent teachers, productive researchers, and good citizens even if we engage in “consumatory scholarship” on occasion while sitting on a beach on a beautiful sunny afternoon. My thanks to Bill Dorin for bringing this article to my attention.