Course Objective
This course provides the student with a broad repertoire of instructional and
organizational skills designed for effective elementary physical education practice.
Curriculum activities as related to the motor skill and psychosocial development of the
elementary school student are also emphasized in lecture and practical portions of the
class. Students in this class will learn a) practical competence in instructional and
organizational strategies appropriate for effective elementary school practice, b) the
ability to develop and implement warm-up, skill-based, and culminating activity
instructional episodes, c) the ability to self- and peer-evaluate daily teaching practice, and
d) the ability to provide developmentally appropriate assessment for skill-based physical
education.

Texts:
Pangrazi, Robert P.  Dynamic Physical Education for Elementary School Children, 15/e
Pangrazi, Robert P.  Lesson Plans for Dynamic Physical Education for Elementary School
Children, 15/e

Grading:
Mid-term Examination  25% (25 points)
Final Examination  25% (25 points)
Lesson Presentation  25% (25 points)
Observation Paper  25% (25 points)

In addition to the two examinations, each student is required to make a Lesson
Presentation, based on the lesson plans provided in the Pangrazi text. Students will also
write a four-page observation paper; this paper is based on their attendance and
observation of any physical education class in which children are supervised by an adult.
The class may be at an elementary school, Boy’s and Girl’s Club, YMCA, park and
recreation program, youth sports practice, etc.  The paper will include topics discussed in
this class and is due at the final class meeting on December 16.

Attendance:
5 points will be deducted for each absence

Schedule:
January 13  Introduction to Class, video: No More Dodgeball
January 20  Elementary School Physical Education, Teaching Children in the
Physical Education Environment
January 27  Preparing a Quality Lesson, Curriculum Development
March 3  Improving Instructional Effectiveness, Management and Discipline
March 10  Children with Disabilities, Evaluation, Mid-term Exam distributed
March 17  Spring Break – No Class
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<td>March 24</td>
<td>Mid-tem Exam is due at the beginning of class, Legal Liability, Supervision, and Safety</td>
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<td>March 31</td>
<td>Facilities, Equipment, and Supplies</td>
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<td>April 7 – 28</td>
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<td>May 5</td>
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