Indiana University Northwest Candidate Observation Form

Program: ____________________  Class: ________________  Semester: ________  Year: ________  
Candidate:______________________  Date:______________  Setting:________________________________

School/Cooperating Teacher:______________________  
Observer:________________________________________

Stages of Development
P = Polished (performed as an experienced teacher)
C = Capable (performed as a student teacher at the end of preparation)
D = Developing (performed as a student in preparation)
B = Budding (showed awareness and beginning skills)
N = Not demonstrated

<table>
<thead>
<tr>
<th>Comments</th>
<th>P</th>
<th>C</th>
<th>D</th>
<th>B</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expressed ideas clearly and appropriately.</td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td>Used correct grammar, spelling, and punctuation in writing.</td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td>Built rapport with students, colleagues, parents.</td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td>Asked higher order questions.</td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td>Promoted inquiry and problem solving.</td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td>Encouraged students’ critical thinking.</td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td>Used multiple teaching approaches and a variety of media and technology.</td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td>Created professional looking materials.</td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td>Required technology use by students.</td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td>Used a variety of methods for learning styles</td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td>Accommodated various ability levels.</td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td>Motivated all students to participate.</td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td>Accommodated differences in language &amp; culture.</td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td>Treated all students with respect &amp; understanding.</td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td>Facilitated cooperation in the classroom, school, and community.</td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td>Spoke respectfully to and about all groups and individuals.</td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
</tbody>
</table>
# Indiana University Northwest Candidate Observation Form

Program: ________________  Class: ________________  Semester: ________  Year: ________

## Instructional Design & Delivery
- Built context prior to teaching (e.g., asked questions to activate prior knowledge, showed visuals).
  - P  C  D  B  N
- Aligned content with state and professional standards.
  - P  C  D  B  N
- Connected content to students’ worlds.
  - P  C  D  B  N
- Knew subject matter.
  - P  C  D  B  N
- Promoted active student learning.
  - P  C  D  B  N

## Classroom Management
- Was organized and prepared.
  - P  C  D  B  N
- Managed time effectively.
  - P  C  D  B  N
- Divided attention among all students.
  - P  C  D  B  N
- Engaged students in meaningful tasks.
  - P  C  D  B  N
- Used positive methods to teach behavior.
  - P  C  D  B  N
- Managed transitions effectively.
  - P  C  D  B  N

## Assessment & Evaluation
- Monitored students’ understanding.
  - P  C  D  B  N
- Made instructional adjustments based on assessments.
  - P  C  D  B  N
- Graded student work and provided feedback.
  - P  C  D  B  N
- Taught at instructional levels of students.
  - P  C  D  B  N
- Based instruction on assessment data.
  - P  C  D  B  N

## Professional Development
- Was dependable and arrived on time.
  - P  C  D  B  N
- Appeared professional, confident, and mature.
  - P  C  D  B  N
- Welcomed constructive criticism and suggestions.
  - P  C  D  B  N
- Was enthusiastic and committed to teaching.
  - P  C  D  B  N
- Participated in professional development.
  - P  C  D  B  N