INITIAL PROGRAM
Professional Teaching Dispositions

Please rate the extent to which you observe that your IUN teacher Candidate demonstrates or evidences value for each of the professional behaviors stated below. Circle the number that best represents, from lowest to highest, the amount of evidence the student demonstrates. Use the space below each behavior (or on the back) to make any comments about the student and that disposition. All 0 and 4 ratings must be supported with comments.

**EVIDENCE OF VALUE RATING**

**The successful Candidate:**

1. Attends regularly, is punctual, has a professional appearance, and conducts him or herself professionally with students, peers, parents, and all P-12 and University personnel.  
   0.....1.....2.....3.....4

2. Uses knowledge of students’ family and community to connect learning to the students’ world.  
   0.....1.....2.....3.....4

3. Believes all students can learn and differentiates instruction so that all students do learn.  
   0.....1.....2.....3.....4

4. Aligns instruction with state and professional standards.  
   0.....1.....2.....3.....4

5. Organizes instruction to engage students in active learning.  
   0.....1.....2.....3.....4

6. Expresses ideas clearly and appropriately both verbally and in writing.  
   0.....1.....2.....3.....4

7. Uses multiple teaching approaches and technology.  
   0.....1.....2.....3.....4

8. Uses positive approaches to teach students’ self-discipline and responsibility; treats all students with respect and care.  
   0.....1.....2.....3.....4

9. Treats all people fairly, equitably, and with dignity and respect.  
   0.....1.....2.....3.....4

10. Cooperates in the classroom and throughout the school and community.  
    0.....1.....2.....3.....4

11. Monitors students’ progress carefully, regularly, and in multiple ways, and reports that progress clearly and systematically, while making needed adjustments.  
    0.....1.....2.....3.....4

12. Demonstrates commitment to teaching by receiving and acting upon constructive criticism.  
    0.....1.....2.....3.....4

Please use the reverse side to write additional comments