# Indiana University Northwest Candidate Observation Form

Program: ____________________  Class: ____________________  Semester: ________  Year: ________  
Candidate:______________________  Date:______________  Setting:________________________________

School/Cooperating Teacher:______________________  Observer:______________________________________

## Stages of Development
- **P** = Polished (performed as an experienced teacher)
- **C** = Capable (performed as a student teacher at the end of preparation)
- **D** = Developing (performed as a student in preparation)
- **B** = Budding (showed awareness and beginning skills)
- **N** = Not demonstrated

<table>
<thead>
<tr>
<th>Comments</th>
<th>P</th>
<th>C</th>
<th>D</th>
<th>B</th>
<th>N</th>
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</thead>
<tbody>
<tr>
<td><strong>Communication</strong></td>
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<tr>
<td><em>Expressed ideas clearly and appropriately.</em></td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
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<tr>
<td><em>Used correct grammar, spelling, and punctuation in writing.</em></td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
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<tr>
<td><em>Built rapport with students, colleagues, parents.</em></td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
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<tr>
<td><strong>Higher Order Thinking</strong></td>
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<tr>
<td><em>Asked higher order questions.</em></td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
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<tr>
<td><em>Promoted inquiry and problem solving.</em></td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
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<tr>
<td><em>Encouraged students’ critical thinking.</em></td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
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<tr>
<td><strong>Instructional Technology</strong></td>
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<tr>
<td><em>Used multiple teaching approaches and a variety of media and technology.</em></td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td><em>Created professional looking materials.</em></td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
</tr>
<tr>
<td><em>Required technology use by students.</em></td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
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<tr>
<td><strong>Learning &amp; Development</strong></td>
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<tr>
<td><em>Used a variety of methods for learning styles</em></td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
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<tr>
<td><em>Accommodated various ability levels.</em></td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
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<tr>
<td><em>Motivated all students to participate.</em></td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
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<tr>
<td><strong>School Culture &amp; Diversity</strong></td>
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<tr>
<td><em>Accommodated differences in language &amp; culture.</em></td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
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<tr>
<td><em>Treated all students with respect &amp; understanding.</em></td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
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<tr>
<td><em>Facilitated cooperation in the classroom, school, and community.</em></td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
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<tr>
<td><em>Spoke respectfully to and about all groups and individuals.</em></td>
<td>P</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>N</td>
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</tbody>
</table>
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**Program:** ________________  **Class:** ________________  **Semester:** ________  **Year:** ________

### Instructional Design & Delivery
- **Built context prior to teaching (e.g., asked questions to activate prior knowledge, showed visuals).**
  - P C D B N
- **Aligned content with state and professional standards.**
  - P C D B N
- **Connected content to students’ worlds.**
  - P C D B N
- **Knew subject matter.**
  - P C D B N
- **Promoted active student learning.**
  - P C D B N

### Classroom Management
- **Was organized and prepared.**
  - P C D B N
- **Managed time effectively.**
  - P C D B N
- **Divided attention among all students.**
  - P C D B N
- **Engaged students in meaningful tasks.**
  - P C D B N
- **Used positive methods to teach behavior.**
  - P C D B N
- **Managed transitions effectively.**
  - P C D B N

### Assessment & Evaluation
- **Monitored students’ understanding.**
  - P C D B N
- **Made instructional adjustments based on assessments.**
  - P C D B N
- **Graded student work and provided feedback.**
  - P C D B N
- **Taught at instructional levels of students.**
  - P C D B N
- **Based instruction on assessment data.**
  - P C D B N

### Professional Development
- **Was dependable and arrived on time.**
  - P C D B N
- **Appeared professional, confident, and mature.**
  - P C D B N
- **Welcomed constructive criticism and suggestions.**
  - P C D B N
- **Was enthusiastic and committed to teaching.**
  - P C D B N
- **Participated in professional development.**
  - P C D B N