Final Field Evaluation
Classroom Management

Student: _______________________________________   Date: ____________
Setting:  _________________________   Rater: ____________________________________

Please rate the teaching candidate on the following criteria by circling the appropriate number:

1 = Poor    2 = Fair    3 = Average    4 = Good    5 = Excellent

1. Maintains a safe, equitable, positive, and supportive learning environment in which diversities are valued (ICC5S1)
   1  2  3  4  5

2. Establishes rapport with individuals with and without exceptional learning needs (ICC5S7)
   1  2  3  4  5

3. Demonstrates sensitivity for the culture, language, religion, gender, disability, socioeconomic status, and sexual orientation of individuals (ICC9S6)
   1  2  3  4  5

4. Teaches social skills to enhance social participation across environments (ICC5K5 and ICC7S8)
   1  2  3  4  5

5. Establishes a consistent classroom routine for individuals with disabilities (IGC5S6)
   1  2  3  4  5

6. Modifies the learning environment to manage behaviors (ICC5S5)
   1  2  3  4  5

7. Uses effective and varied nonaversive behavior management strategies to control behavior and maintain attention of individuals with exceptional learning needs (ICC5S10 and IGC4S9)
   1  2  3  4  5

8. Uses praise and reinforcement to implement the least intrusive intervention consistent with the needs of the learner (IGC7S1 and ICC5S11)
   1  2  3  4  5

9. Uses strategies to facilitate maintenance and generalization of skills across learning environments (ICC4S4)
   1  2  3  4  5

10. Demonstrates strategies for crisis prevention and intervention (ICC5K6)
    1  2  3  4  5

11. Overall rating
    1  2  3  4  5

Additional Comments: