Graduate Initial License: Exceptional Needs, Mild Interventions

Name ___________________________________________ Date ________________

CONDITIONAL ADMISSION

_____ Bachelor’s degree with 2.5 GPA or 3.0 graduate GPA
_____ Criminal Background Check

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Artifact Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-K505 - Introduction to Special Education (3)</td>
<td></td>
<td>E</td>
</tr>
<tr>
<td>EDUC-K555 - Diagnostic Reading (3)</td>
<td></td>
<td>B</td>
</tr>
</tbody>
</table>

CHECKPOINT ONE: FULL ADMISSION

_____ Basic Skills: Praxis I exams: Reading _____Writing _____Math _____ or ACT 24, SAT 1100, GRE 1100, Praxis 1 composite of 527 (no score lower than 3 below the pass score), a Master’s degree from an accredited institution
_____ Program GPA of 3.0 or better and no program Incompletes
_____ EDUC-K505 & EDUC-K555 grades of C or better
_____ Artifact scores of 3 or better: E _____ B _____
_____ No dispositional deficiencies

Signature indicates candidate has passed Checkpoint #1: ___________________________ __________________

Academic Advisor          Date

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Artifact Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-P519 - Psychological Assessment of Exceptional Children (3)</td>
<td></td>
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</tr>
<tr>
<td>EDUC-K525 - Introduction to Mild Disabilities (3)</td>
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<tr>
<td>EDUC-K535 - Assessment and Remediation of Mild Disabilities I (3)</td>
<td></td>
<td>F</td>
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<tr>
<td>EDUC-M501 – Field Experience in Special Education (3)</td>
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<tr>
<td>EDUC-K520 - Introduction to Emotional Disabilities (3)</td>
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<tr>
<td>EDUC-K543 - Education of the Socially and Emotionally Disturbed (3)</td>
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</tr>
<tr>
<td>EDUC-M501 – Field Experience in Special Education (3)</td>
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</tr>
<tr>
<td>EDUC-K501 - Adaptive Computers for Spec Ed (3)</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>EDUC-K536 - Assessment and Remediation of Mild Disabilities II (3)</td>
<td></td>
<td>I</td>
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<tr>
<td>Advisor Approved Graduate Elective (3)</td>
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</tbody>
</table>

CHECKPOINT TWO: ADMISSION TO STUDENT TEACHING

_____ Program GPA of 3.0 or better, no Incompletes, all grades at C or higher
_____ Nine of 10 required courses complete including EDUC-K535 and EDUC-K543
_____ Artifact scores of 3 or better for completed courses (All CEC SPA assessments passed)
_____ No dispositional deficiencies
_____ Passed Praxis II: 5543 (0543) Special Education: Core Knowledge and Mild to Moderate Applications Score: ___________ (158)

Signature indicates student has passed Checkpoint #2: ________________________________  __________________

Academic Advisor          Date

STUDENT TEACHING (15 Weeks -Fall or Spring)

EDUC-K595 – Practicum/Student Teaching in Special Education (3-6 )

CHECKPOINT THREE: CERTIFICATION

_____ Program GPA of 3.0 or better, no Incompletes, all grades at C or higher
_____ Successful student teaching (EDUC-K595)
_____ No dispositional deficiencies
_____ Portfolio artifact scores of 3 or better for all 9 conceptual framework outcomes

Signature indicates candidate has passed Checkpoint #3: ________________________________  __________________

Certification Officer          Date

Revised 7/23/12 JAG
ADMISSION TO THE MASTER’S PROGRAM

Signature indicates candidate has been admitted as a Master’s Candidate: ________________________
Academic Advisor __________________________ Date __________

EDUC-Y520 - Strategies for Educational Inquiry (3 Credit Hours) Grade __________

EDUC-W505: Master’s Capstone Seminar (3 Credit Hours) Grade __________

MASTER’S DEGREE CHECKPOINT

_____ Five artifacts at 2 or better
_____ Passing grades in EDUC-Y520 and EDUC-W505
_____ Graduate GPA of 3.0
_____ No dispositional deficiencies

Director of Education Student Services __________________________ Date __________