Family and Community

1) Curriculum and Pedagogy  
   a) Teaches diverse students in a culturally responsive way that respects and honors their divergent perspectives  
   b) Respects family communication styles while teaching children other ways to communicate.  
   c) Understands that there are many ways to form a family and raise children and that all families have strengths and weaknesses.  
   d) Incorporates diverse perspectives of family and community in the learning process.  

2) Knowledge of Students’ Cultural Backgrounds  
   a) Develops a rich understanding of their students’ cultural backgrounds and home life.  
   b) Recognizes the challenges that gay, lesbian, and transgender children face within their families and at school.  
   c) Visits the homes, communities, events, and churches of their students’ families.  
   d) Understands the significance of poverty in the lives of students.  

3) Communication with Families  
   a) Creates opportunities for parents to express their opinions and create an open and accepting atmosphere so that parents feel comfortable in doing so.  
   b) Involves family and community in school activities with particular outreach to underrepresented members/groups.  
   c) Encourages students to talk with their parents about school and facilitates parent-child educational communication.  
   d) Listens to families with respect and without judgment.  
   e) Encourages diverse families to voice their opinions about their child’s education.  
   f) For students who are learning English, the candidate learns key words in the student’s language to increase communication  
   g) Uses varied formats to invite families to actively collaborate to enhance students’ success.  

4) Community Resources  
   a) Invites the participation and collaboration of diverse families in order to enhance student’s success.  
   b) Recognizes and encourages church/place of worship membership and participation in other extra-curricular and community activities with families.