Artifact Score Sheet -  
-- Initial Program

ASSESSMENT & EVALUATION

E341, E549, P407, P507, S508

<table>
<thead>
<tr>
<th>Score</th>
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<tbody>
<tr>
<td>4 = Excellent (clear, convincing, and consistent evidence)</td>
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<tr>
<td>3 = Quite Satisfactory (clear and convincing evidence)</td>
</tr>
<tr>
<td>2 = Needs Revision (limited evidence)</td>
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<tr>
<td>1 = Unacceptable (little or no evidence)</td>
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Selecting, Developing, & Administering Assessment Instruments:

1. Demonstrate the ability to select appropriate and fair assessment methods
2. Demonstrate the ability to develop assessment techniques that are appropriate for instruction
3. Demonstrate the conceptual and application skills needed to select and administer commercially developed instruments and teacher-developed instruments

Scoring, Interpreting, & Communicating Assessment Results:

1. Demonstrates the ability to develop rubrics and rating scales to assess projects, portfolios, or other non-paper & pencil samples of student work
2. Demonstrates the ability to interpret commonly reported scores for standardized tests (e.g., stanine, grade equivalents, percentile ranks, standard score scores)
3. Explain the limitation of various formal and informal assessment methods

Legal and Ethical Issues:

1. Recognize appropriate legal and ethical use of assessment information as it pertains to students’ rights of confidentiality
2. Demonstrates an understanding of measurement theory and the statistical aspects that pertain to assessment instruments (e.g., validity, reliability, standard error of measurement, etc.)

Artifacts must also pass IU Northwest Writing Competency standards. 
See Web: [http://www.iun.edu/~writenw/competencies.shtml](http://www.iun.edu/~writenw/competencies.shtml)

<table>
<thead>
<tr>
<th>ARTIFACT: ___________________________</th>
<th>SCORE: _____</th>
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Reviewer's Signature: ___________________________  DATE: _______  

Replaces Scoresheets R and V. Effective Summer 2008.
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