LEARNING AND DEVELOPMENT

4
P250, S510

4 = Excellent (clear, convincing, and consistent evidence)
3 = Quite Satisfactory (clear and convincing evidence)
2 = Needs Revision (limited evidence)
1 = Unacceptable (little or no evidence)

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**Learning Theories:**

1. Identifies learning theories (e.g., Cognitive-Field, Humanist, Social-Cognitive/Eclectic) in instructional strategies and educational materials

2. Classifies learning theories in instructional strategies and educational materials

**Developmental Theories:**

1. Demonstrates an understanding that development is generally sequential (builds on earlier stages)

2. Demonstrates an understanding that development is similar but individual

3. Demonstrates an understanding that development is interrelated (social, emotional, physical, and intellectual)

4. Demonstrates an understanding that development is continuous

**Diverse Needs:**

1. Identifies characteristics of students with diverse needs

2. Gives a strong rationale for accommodations in the school environment

3. Plans accommodations for diverse needs

Artifacts must also pass *IU Northwest Writing Competency* standards.
See Web: [http://www.iun.edu/~witenw/competencies.shtml](http://www.iun.edu/~witenw/competencies.shtml)
Possible Artifacts: A personal learning reflection, an observational analysis of a teaching activity, or a video of a learning event being taught.

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Reviewer's Signature: ___________________________  DATE: ________

Replaces Scoresheet E. Effective Summer 2008.