2008 Assessment Institute Handouts and Articles

Angelo, T. Doing assessment as if learning matters most: Simple, practical classroom and course-level approaches. (21 pages)

Armacost, R. & Pet-Armacost, J. J. Creating a knowledge management framework for assessment in higher education. (PowerPoint hand out, 8 pages)

Bandyopadhyay, S. & Rominger, A. Standardized tests and home grown tests: Substitutes or complements? (PowerPoint hand out, 2 pages)

Banta, T. Can assessment for accountability complement assessment for improvement? (4 pages)

Banta, T. An accountability program primer for administrators. (4 pages)

Collins, Jennifer, Corbitt, G., Gardner, L., Kuechel, D. & Rethans, A. Assessment: Building the enterprise infrastructure. (PowerPoint hand out, 5 pages)

Conn, C. Developing standards based rubrics and data reporting guides. (PowerPoint hand out, 4 pages; Rubrics, 10 pages)

Cosgrove, J. & McDaniel, L. Don’t wait for students to ask: Assessing student engagement and institutional effectiveness. (PowerPoint hand out, 4 pages)

Cummings, L. & Copas, D. Forestalling arrested development – one university’s experience evaluating the assessment process. (PowerPoint hand out, 4 pages)

Deer, B., Djeukeng, B, Bosworth, S.L. & Aday, D.P. Using course portfolios to assess general education. (PowerPoint hand out, 8 pages)

Ewell, P. Assessing assessment: success, failures, and the future. (PowerPoint hand out, 5 pages)

Ewell, P.T. From the states: New looks in performance measures. (6 pages)

Ewell, P.T. Perpetual Movement: Assessment after Twenty years. (21 pages)

Ewell, P.T. An emerging scholarship: a brief history of assessment. (12 pages)

Ewell, P.T. Power in numbers: the values in our metrics. (8 pages)

Griffin, M. A learning community approach to assessment of higher cognitive skills. (PowerPoint hand out, 6 pages)

Hamilton, S.J. One size fits none: What’s the right ePortfolio for you? (PowerPoint hand out, 7 pages)

Hamilton, S.J. & Banta, T. W. The thrust and parry of assessment. (3 pages)

Hawthorne, J. General education and “an assessment state of mind”. (3 pages)
Hill, K., & Smith, D. A comparison of student and faculty assessment of learning community outcomes. (PowerPoint hand out, 4 pages)

Kuh, G. Taking stock of what matters to student success. (5 pages)

Kuh, G. High impact educational practices: what they are, who has access to them, and why they matter. (35 pages)

Kuh, G. More student success: a systematic approach. (15 pages)

Kuh, G., Kinzie, J., Schuh, J.H. and Whitt, E. J. Never let it rest: lessons about student success from strong-performing colleges and universities. (8 pages)

Leskes, A. & Wright, B. D. The art & science of assessing general education outcomes. AACU Publishers. (48 pgs)

Loker, W. & Adams, S. Using technology to support general education outcomes assessment. (PowerPoint hand out, 12 pages)

Meier, G., & Thannert, N. Assessment results: How can they lead to curriculum changes?" (PowerPoint hand out, 10 pages + outcomes assessment annual report for Robert Morris College, 44 pages)

Osters, S. & Holzweiss, P. Assessing student learning in the co-curricular. (PowerPoint hand out, 15 pages)

Penn, J., Young, L., Walter-Shea, E. & Jonson, J. Building faculty support for outcomes assessment. (PowerPoint hand out, 16 pages)

Phillips, L. & Gray, R. Implementing learning outcomes in inquiry/research-based education: a “strong college” model. (PowerPoint hand out, 3 pages)

Reiner, C. & Arnold, K. Online Course Evaluations. (PowerPoint hand out, 5 pages)

Safranksi, S. R. Closing the loop: Collecting and using assessment results for program improvement. (PowerPoint hand out, 2 pages)

Sartori, L. S., Bronson, C. S. Crossing program review and general education assessment: Is it really possible? (PowerPoint hand out, 15 pages)

Schechler, E. Planning general education assessment. (PowerPoint hand out, 4 pages)

Schechter, E. Does your assessment information help you plan? (33 pages)

Schuemer, D. & Moore, B. Critical thinking: How a small college tackled a large general education competency and won. (PowerPoint hand out, 4 pages)

Seybert, J. A. The institutional portfolio: a performance-based model for assessment of general education. (43 pages)
Seybert, J.A. Assessing student learning outcomes. (11 pages)

Smith, J. S. Expectations for research intensify alongside accountability. (4 pages)

Suskie, L. Setting benchmarks or standards: How good is good enough? (PowerPoint hand out, 8 pages)

Walvoord, B. E. Practical and Feasible Ways to Assess and Improve Student Learning in Departments and General Education (24 pages)

Zakel, L., Prosser, T. & Merrell, S. Gen Ed: Researching the effects of an integrated approach. (PowerPoint hand out, 3 pages)

Zane, T. W. Large-scale Eportfolio testing program design and management. (PowerPoint hand out, 2 pages)

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Angelo State University Evaluation of Core Curriculum (peer institution, 24 pages)

E portfolios (10 pages)

Examples of Assessment Strategies Implemented at UW-Madison (7 pages)

Group work Assessment Southern Illinois University Edwardsville (3 pages)

Guide to rating critical and integrative thinking. Washington State University (hand out, 5 pages)

IU South Bend Assessment Plans (16 pages)

Sample Classroom Assessment Techniques (CATs) (IU Bloomington, 5 pages)