Student Success Grants
Indiana University Northwest

PURPOSE:
The purpose of the Student Success Grants is to provide faculty with resources to implement projects designed to improve student learning and success. Projects may focus on academic challenge, student-faculty interactions, active and collaborative learning, enriching educational experiences, and/or creating a supportive campus environment. Proposals should also describe how student success will be increased and how the project impacts overall student retention.

GUIDELINES:
(1) Proposals should broadly address improvements using technology, assessment strategies, and/or new pedagogies. Projects that integrate more than one area are encouraged. Preference will be given to proposals that address:

- Projects with a potential for publication in journals addressing the scholarship of teaching and learning
- Models that can be applied across disciplines
- Innovations that impact multiple sections of courses
- Improvement of student retention
- General Education goals

A. Technology – The proposed projects will focus on the use of instructional technology to enhance teaching and improve student learning outcomes. They should make a significant technological advance in instructional practices and student learning beyond the use of Oncourse. Potential topic areas include: high-tech classroom usage, distance learning, e-communities, e-advising, blogs, Wikis, student response systems, simulations, computer modeling, e-portfolios, and podcasts.

B. Assessment – Assessment-related projects will focus on systems or procedures for formative and summative evaluation of learning and learning outcomes using qualitative and/or quantitative methods. Potential topic areas include: changing pedagogy to enhance outcomes, assessment schemes and rubrics, student participation in assessment procedures, and the impact and clarity of outcomes.

C. Pedagogy – Teaching-related projects will focus on the implementation of classroom models and theories to enhance student engagement and learning outcomes. Potential topic areas include: writing across the curriculum, problem-based learning, peer-led learning, collaboration, critical thinking, creativity, learning styles, diversity in the classroom, lesson-study groups, learning communities, and other student engagement models.

(2) All tenure-track and tenured faculty and those with full-time continuing clinical rank and lecturer appointments are eligible to apply.

(3) Award amount is up to $10,000.

(4) The deadline for proposals will be Friday, November 11, 2011. Detailed instructions and an application can be found at http://www.iun.edu/~nwacadem/academic/faculty_info/index.shtml.

For additional grant information, please contact Dr. Cynthia O’Dell (Interim Associate Vice Chancellor for Academic Affairs) at codell@iun.edu or 219-980-6509.
Elizabeth Barkley, Ph.D.

Barkley is a music professor in the Fine Arts and Communication Division of Foothill College located in California. She is a nationally known scholar, educator and consultant with more than 30 years experience as an innovative and reflective educator.

Barkley’s areas of interest include engaging students through active and collaborative learning, transforming face-to-face and online curriculum to meet the needs of diverse learners, the scholarship of teaching and learning, electronic portfolios, and connecting learning goals with outcomes and assessment.

She is the recipient of several teaching awards, including California’s Professor of the Year in conjunction with the Carnegie Foundation for the Advancement of Teaching.

The Office of Academic Affairs, and the Addison Locke Roache Memorial Fund are pleased to welcome Dr. Barkley to campus for the Fall 2011 Convocation. A book signing and reception will follow in the Savannah Center lobby. Copies of Barkley’s book are available for purchase in the IU Northwest Bookstore.