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INSTRUCTIONAL DESIGN AND DELIVERY: PLANNING & TEACHING

Candidates focus on both lesson design and delivery.

- **Instructional Design:** The reflective professional selects appropriate content and plans effective instruction. He/she:
 - a) Displays knowledge of the content and accurately identifies major concepts to be taught,
 - b) Designs lesson plans that include measurable objectives, clear and appropriate procedures for engaging K-12 students, and
 - c) Plans instruction sensitive to cultural and learning differences.

- **Instructional Delivery:** The reflective professional appropriately delivers instruction of content to learners. He/she:
 - a) Has materials ready when needed,
 - b) Communicates clearly and positively,
 - c) Demonstrates knowledge of content,
 - d) Engages learners in the subject matter,
 - e) Promotes processes of inquiry,
 - f) Adjusts to accommodate differing learning needs and styles, and
 - g) Projects a professional image (appearance, voice, demeanor).

LEVEL 4 (EXCELLENT): The level 4 artifact or collection provides *clear, consistent, and convincing* evidence that the candidate has *designed* and delivered a lesson that met or exceeded the standards.

LEVEL 3 (QUITE SATISFACTORY): The level 3 artifact or collection provides *clear and convincing* evidence that candidate has *designed, selected, or modified* and delivered a lesson that met both of the standards.

LEVEL 2 (NEEDS REVISION): The level 2 artifact or collection provides *limited* evidence that the candidate has met both the standards. For example, the artifact may contain inaccurate content, or a lesson plan may contain incomplete or unclear objectives and/or procedures. A need for improvement of delivery may be reflected in a lack of the any of the attributes listed above.

LEVEL 1 (UNACCEPTABLE): The level 1 artifact or collection provides *little or no* evidence that the candidate has met either of the standards.

Possible Artifacts: A lesson plan and a video of the lesson being taught.